

Start It Up! Entrepreneurship

Mr. Herrscher

Course Description

*Suggested pairing with Make It Your Business!
Business Planning*

This ½ year course is designed to introduce students to the role that entrepreneurship and small businesses play in our economic

system. An in-depth study of the various steps involved in starting a new business and the financial, legal and government aspects critical to a successful small business will be covered. Topics include marketing, competition, communication, leadership, human resources, location and set up for a business, types of ownership and risk management. Students will be involved in a variety of activities including guest speakers, research projects and presentations, and a field trip.



Supply List: Bring to class everyday- pen or pencil, notebook (3 ring binder) and textbooks

-Entrepreneurship: Ideas in Action

Class Rules/Discipline Plan

- Arrive to class on-time and be prepared to learn
- Respect teacher and students
- Complete all assignments/projects and participate in class discussions
- **NO CELL PHONE USE: Turn off and put away all electronic devices**
(Cell phones have become a huge distraction; do not risk getting it taken away!
If there is an emergency and you need to use your phone, please let me know.)

Negative Consequences: If rules are broken the following teacher interventions will take place:

1st intervention: Warning that behavior is unacceptable

2nd intervention: seat change

3rd intervention: teacher detention- 2:20 after school on Wednesdays

4th intervention: written referral sent to administrator/ call parents

5th intervention: consult with student's counselor

Note: Severe disruption: Student will immediately be accompanied out of the classroom to an alternative setting/ Principal's office

Positive Consequences: The following rewards will be used to reinforce positive classroom behavior.

- Acknowledge students for coming to class prepared and on time.
- Thank students for participation in class.

Attendance Policy

Daily attendance is crucial for student success; every year students lose course credit because of an excessive number of absences. ***Don't let it happen to you!***

Entrepreneurship is a half-year course. The maximum number of absences allowed is 14. A level one form will be turned in to the office after 7 absences. A phone conference with a parent will take place at 10 absences.

Grading

A total point system will be used for student grades. Grades will consist of quizzes, Google Classroom assignments, article assignments, course vocabulary and projects.

Quarter 1: 40%

Final Exam/Project: 20%

Quarter 2: 40%

Total: 100%

My Schedule

Period 1	Prep
Period 2	Entrepreneurship
Period 3	Entrepreneurship
Period 4	Prep
Period 5	AOF Prin of Finance
Period 6	Lunch
Period 7	AOF Prin of Finance
Period 8	AOF Prin of Finance
Period 9	Dept Chair

My classes are held in Room 208.

During my free periods, I may be in the Business Office (Room 210)

I look forward to working with you this year!

Mr. Herrscher

pherrscher@lancasterschools.org

To the Student:

I, _____ (print student name) have read and understand the classroom behavior expectations outlined in the course syllabus.

Date: _____

Student signature: _____

To the Parents/Guardians:

Although cell phones are allowed in hallways and the cafeteria, they have become a huge distraction in the classroom. **I will not allow cell phones to be used in my classroom, please let me know if there is a family emergency and exceptions will be made.** Please talk to your son/daughter about the consequences if they get it taken away! Please write down your e-mail and daytime phone number, as I will be contacting you if your child is written up in a discipline report. The LHS administration team requires a teacher intervention, which is either a teacher detention or contact with the parent.

Grades will be posted on the Parent Portal and will be updated every few weeks. Please call or e-mail me anytime you would like an update on your son/daughter's grades or progress in the class.

I have read the attached course syllabus outlining the class description, classroom rules, consequences and rewards, attendance and grading policies for Mr. Herrscher's class. I understand my signature indicates neither approval nor disapproval but simply that I have seen it.

Thank you, I look forward to a great year!

Date:_____ Parent signature:_____

Print name:_____

E- mail address:_____

Daytime Phone Number_____